

Mayflower Skills Progression Map

Subject: Understanding the World

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		All about me, My life story	Food and Shopping	People who help us	The World	Transport	Superheroes
Nursery	People, Culture and Communities			Show interest in different occupations	Know that there are different countries in the world and talk about the differences that they have experienced or seen in photos	Explore how things work	
	Past and Present	Begin to make sense of their own life story and family history. Photos from families of past experiences, themselves as babies.					
	The Natural World	Use floor books for pupils to reflect on past experiences at Nursery.					
		Animals excluding humans Key Vocabulary: Common animal names, characteristics etc.	Sound Key Vocabulary: Loud, quiet, squeak etc	Light Key Vocabulary: Sun, light, day, dark etc	Living things and their habitats Key Vocabulary: Common animal names and habitats	Forces Explore and talk about different forces they can feel Key Vocabulary: Push, pull etc	Materials Talk about differences between materials and the changes they notice.
					Plant seeds and care for growing plants. Understand the key features of the lifecycle of plants and animals. Vocabulary: Tree, Flower, Plant etc.		
	Use all their senses in hands on exploration of natural materials. Explore collections of materials with similar and different properties. Talk about what they see, using a wide range of vocabulary. Begin to understand the need to respect and care for the natural environment and all living things.						
Celebrations	Develop positive attitudes about the differences between people.						
Reception	People, Culture and Communities	Name and describe people who are familiar to them Talk about members of their immediate family and community.		Talk about the lives of other people around them and their roles in society (ELG)	Recognise some similarities and differences between life in this country and life in other countries	Topic: Transport Draw information from a simple map	Topic: Superheroes
	Past and Present	Comment on familiar situations in the past. Photos from families of special memories		Explore people who have helped others in history eg. Mary Seacole, Florence Nightingale		Find out about explorers in history eg. astronauts, sailors	
	The Natural World	Use floor books for pupils to reflect on significant moments in school year. Read stories set in the past and non-fiction books about past events and historical figures.					
		Sound Key Vocabulary: Loud, quiet, short, long, high, low	Humans, Earth and Space Key Vocabulary: body, face, eyebrows, knees, neck, shoulders, feet, toes Explore changing states of matter (through cooking) (ELG)	Light Key Vocabulary: Sun, bright, dark	Animals excluding humans, Living things and their habitat Key Vocabulary: Common animal names and body parts, habitats Environments: Explore contrasting environments that are different to the one in which they live.	Forces	Materials Key Vocabulary: metal, wood, plastic, hard, soft, smooth, float, sink Explore changing states of matter (ELG)
					Make observations and draw pictures of plants and animals (ELG)		
	Explore the natural environment around them (ELG). Describe what they see, hear and feel outside. Understand the effect of changing seasons on the natural world around them.						
Celebrations	Recognise that people have different beliefs and celebrate special times in different ways.						